Individual Growth and Development Indicators of Early Literacy (myIGDIs™)

SCDE Contacts:

- **Administration/Scoring/Reporting**—Susan Creighton, (803) 734-8535, screight@ed.sc.gov
- **Early Childhood, CDEP—**Penny Danielson, (803) 734-8251, pdanielson@ed.sc.gov

Contractor: Early Learning Labs, Inc.

- Steve Johnson, (612) 444-3045, steve@earlylearninglabs.com
- Dena Roberts, (612) 466-4975, dena@earlylearninglabs.com

SCDE Web Page: http://ed.sc.gov/tests/elementary/pre-k-and-kindergarten-readiness-assessments/

Contractor Web Page: http://www.myigdis.com

Students Tested:

- All public school students enrolled in K4 classrooms or First Steps K4 students

Subjects Tested at Each Grade Level:

- Picture Naming, Rhyming, Sound Identification, Which One Doesn't Belong?, and Alliteration
- Optional Numeracy: Oral Counting, Number Naming, Quantity Comparison, and One-to-One Correspondence Counting

Test Administration:

- Paper/pencil assessment individually administered by any professional educator or paraprofessional who has been trained in the use of the test materials
- Administration takes about 10 minutes per child
- Fall and spring administrations are required; winter administration is optional
- Each IGDIs kit comes with a set of administration instructions. On the administration cards, the bold print indicates exactly what the examiner should say.
- Each IGDIs test should be administered using a stopwatch according to the exact time specified.
- Online Data Management & Reporting Tools are used to record responses, analyze data, and see results.

When Tests Are Administered:

- During the first 45 days of school and the last 45 days of school

How Results Are Reported:

- Raw Scores are used in the screening, diagnostic, and progress monitoring reports.
- Tier 1—adequate level of performance
- Tiers 2 & 3—These performance levels indicate a need for more intense levels of instruction.